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CAMBRIDGE ENGLISH Language Assessment
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OFFICIAL PREPARATION MATERIAL

Kid's Box

Updated Second Edition

British English

Caroline Nixon & Michael Tomlinson

1

Pupil's Book

For the revised Cambridge English: Young Learners (YLE)

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Language summary

	Key vocabulary	Key grammar and functions	Phonics
1 Hello! page 4	**Character names:** *Mr Star, Mrs Star, Stella, Simon, Suzy, Marie, Maskman, Monty, Meera* **Numbers:** *1–10* **Colours:** *blue, green, pink, purple, red, orange, yellow, rainbow*	**Greetings:** *Hello, I'm (Stella), Goodbye.* *What's your name?* *How old are you? I'm (seven).* *What colour's (the pencil)? It's (red).*	*Initial lette sound: 's' (six)*
2 My school page 10	**School objects:** *book, chair, eraser, pen, pencil, table* **Character names:** *Alex, Lenny*	*Who's that? He's (Alex). She's (Meera).* *Who's he/she?* *How old is he/she? He/She is (six).* *How are you? I'm fine, thank you.*	*Initial lette sounds: 'p' and 'b' (pink, blue*
Marie's maths Adding page 16		Trevor's values Make friends page 17	
3 Favourite toys page 18	**Toys:** *ball, bike, car, computer, doll, train* **Colours:** *black, brown, grey, white*	*What's your favourite toy?* *My favourite toy is (a train).* *Where's (your bag)?* *Is (your bag) under (your chair)?* **Prepositions:** *in, next to, on, under*	*Initial lette sounds: 't' and 'd' (ten, dolls)*
4 My family page 24	**Family:** *brother, sister, father, mother, grandfather, grandmother*	*We're (young).* *Who's that?* **Adjectives:** *beautiful, ugly, happy, sad, old, young*	*Short vowe sound: 'a' (sad)*
Marie's art Mixing colours page 30		Trevor's values Be kind page 31	
Review 1 2 3 4 page 32			
5 Our pets page 34	**Pets:** *bird, cat, dog, fish, horse, mouse*	*They're (small), plurals* **Adjectives:** *big, small, clean, dirty, long, short*	*Short vowe sound: 'e' (ten)*
6 My face page 40	**The face:** *ears, eyes, face, hair, mouth, nose, tooth/teeth* **Body parts:** *head, knees, shoulders, toes*	*Have you got (a small mouth)? Yes, I have. No, I haven't.* *I've got (purple hair).* *We've got (six dirty ears).*	*Initial consonant blends: 'gr,' 'br' and 'fr' (green, brown, frog*
Marie's science The senses page 46		Trevor's values Look after pets page 47	

	Key vocabulary	Key grammar and functions	Phonics
7 Wild animals page 48	**Animals:** *crocodile, elephant, giraffe, hippo, monkey, snake, tiger* **Body parts:** *arm, foot/feet, hand, leg, tail*	*They've got (big mouths).* *They haven't got (tails).* *Have they got (long legs)?* *How many (teeth) have they got?*	*Short vowel sound: 'i' (si*
8 My clothes page 54	**Clothes:** *jacket, shoes, skirt, socks, (pair of) trousers, T-shirt*	*He's/She's got (red trousers).* *He/She hasn't got (a jacket).*	*Short vowel sound: 'o' (dog)*

Marie's geography Habitats page 60 Trevor's values Love nature page 61

Review 5 6 7 8 page 62

9 Fun time! page 64	**Activities:** *play football / basketball / tennis, play the guitar / piano, swim, ride a bike, sing, fish*	*I/You/She/He can (sing).* *I/You/She/He can't (drive a car).* *What can you do?* *Can you (fish)?*	*Consonant sound: 'l' (Lily, blue)*
10 At the funfair page 70	**Vehicles:** *boat, bus, helicopter, lorry, motorbike, plane, ship*	*What are you doing?* *I'm (flying).*	*Short vowel sound: 'u' (duck)*

Marie's sports Things for sports page 76 Trevor's values Work in teams page 77

11 Our house page 78	**Rooms:** *bathroom, bedroom, dining room, hall, kitchen, living room* **Activities:** *eat fish, watch TV, have a bath*	*What's he/she doing?* *He's/She's (listening to music). What are they doing?* *They're (sitting on the sofa).* *Is he/she (reading)?* *Yes, he/she is. No, he/she isn't.* **Verb + -ing spellings:** *colouring, playing*	*Initial consonant sound: 'h' (horse)*
12 Party time! page 84	**Food:** *apple, banana, burger, cake, chocolate, ice cream, kiwi* **Activities:** *make a cake*	*I like (cake).* *I don't like (chocolate).* *Do you like (snakes)?* *Yes, I do. No, I don't.*	*Long vowel sound: 'i_e'/'y' (bike, fly)*

Marie's art Fruit in paintings page 90 Trevor's values Keep clean page 91

Review 9 10 11 12 page 92 Grammar reference page 94

1 Hello!

1 CD1 Listen and point.

2 CD1 Listen and repeat.

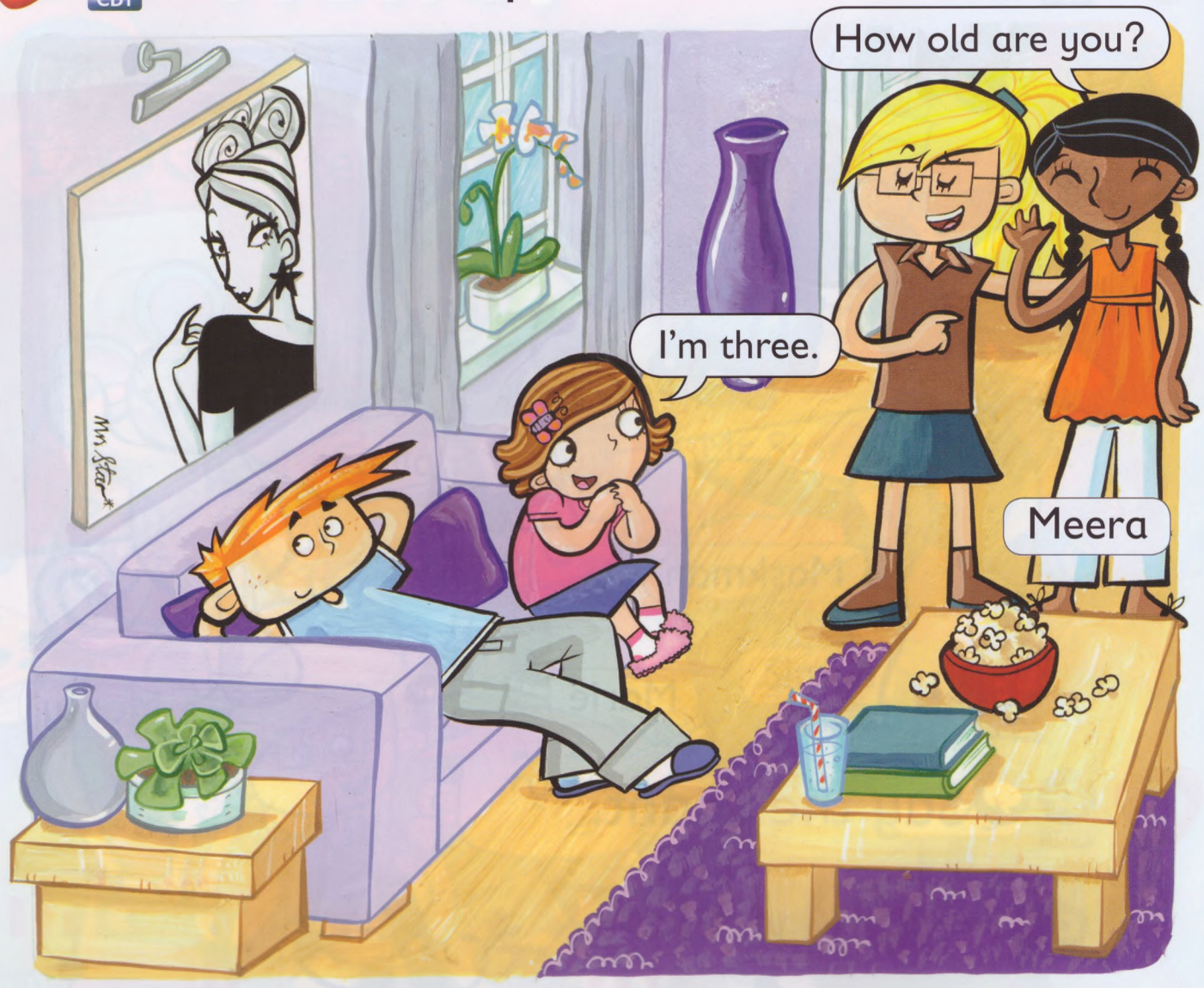
3 5 CD1 Listen and do the actions.

4 6 CD1 Say the chant.

Functions
Hello, I'm ... What's your name? Goodbye.

Vocabulary
1–10

5 7 CD1 Listen and point.



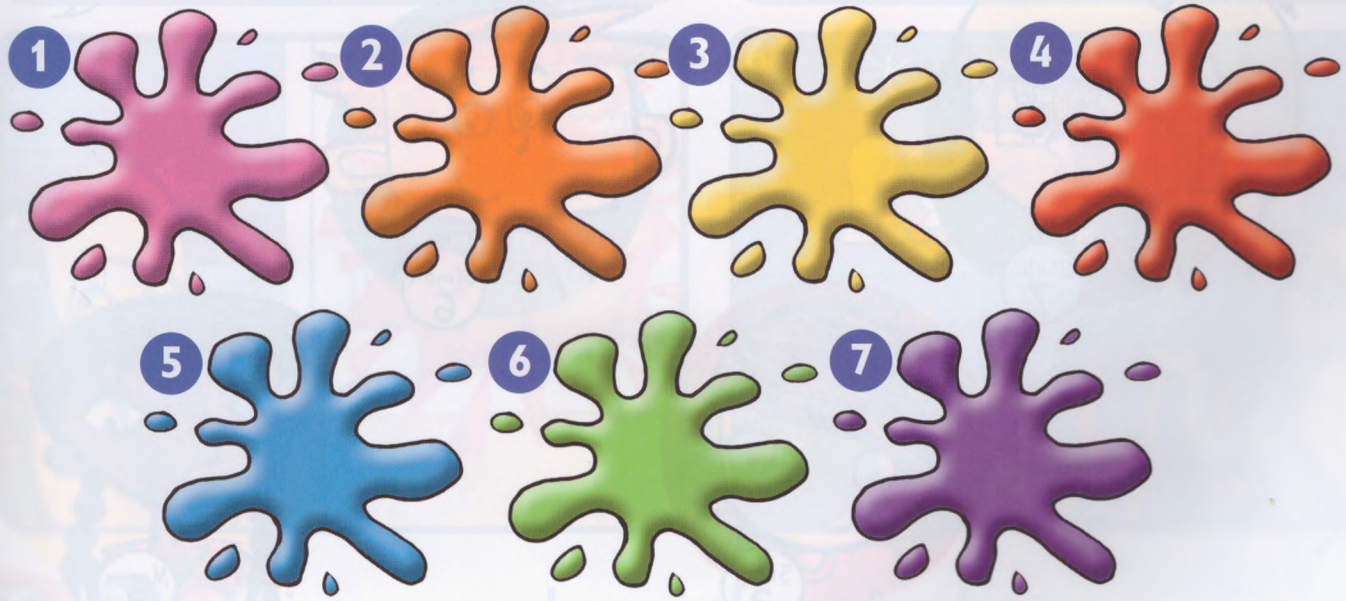
6 8 CD1 Listen and repeat.

Functions

How old are you? I'm …

7 10 CD1 Sing the song.

8 12 CD1 Listen and say the colour.



Vocabulary

blue green orange pink purple red yellow

9 14 CD1 Monty's phonics

6

six

star

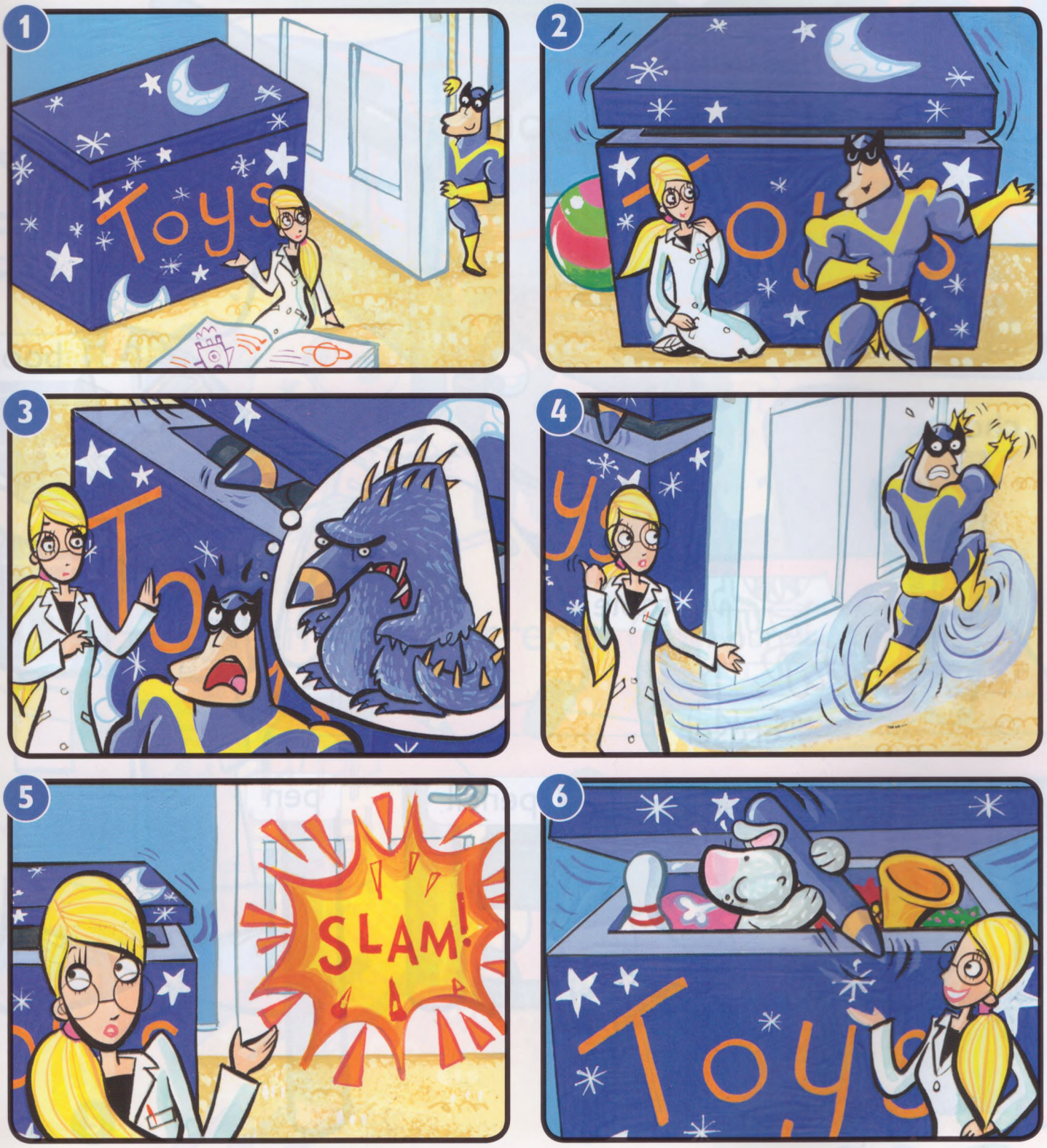
Six stars.

10 Ask the questions.

What's your name?

How old are you?

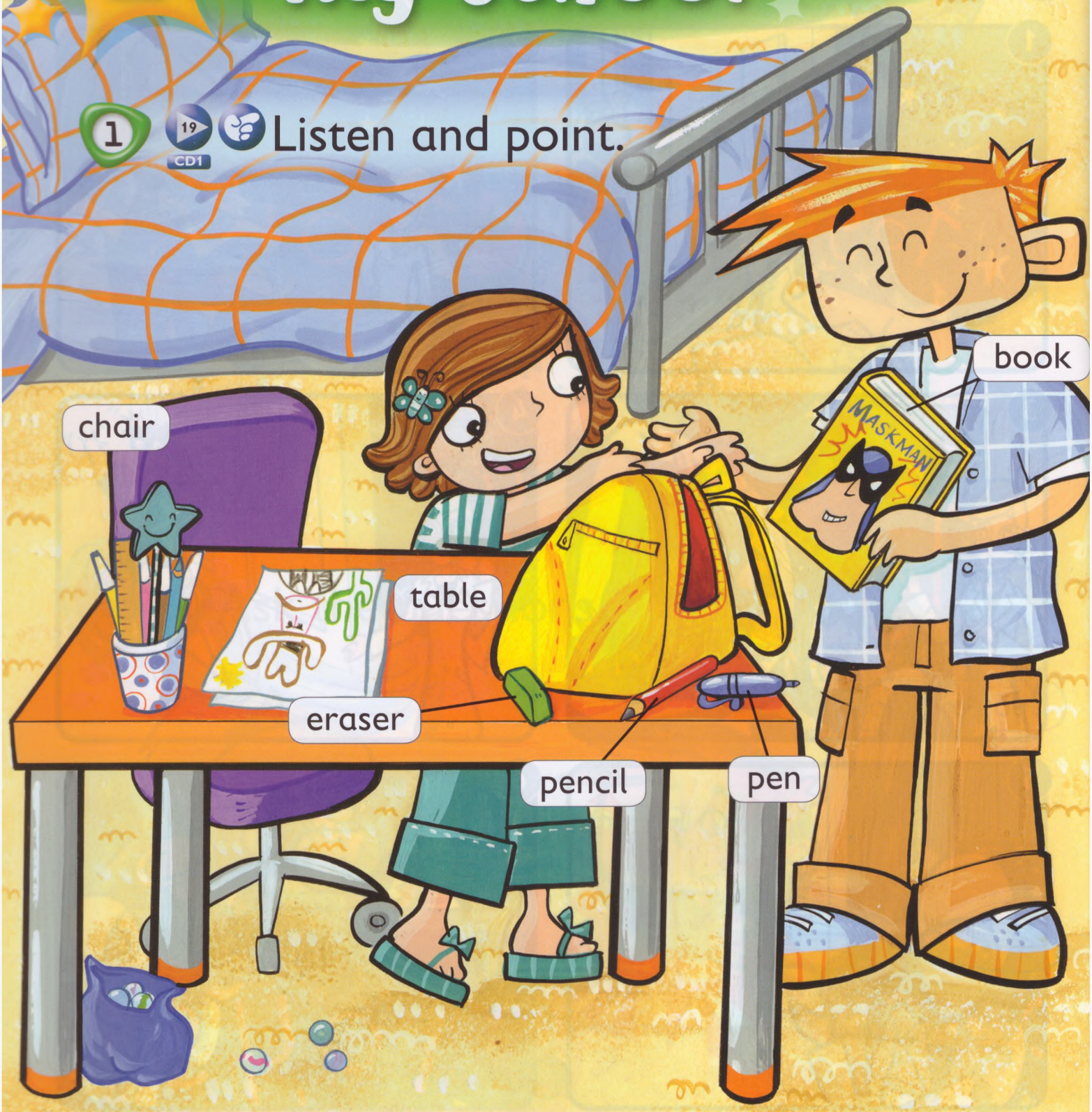
11 17 CD1 Listen to the story.



12 18 CD1 Listen and say the number.

2 My school

1 19 CD1 Listen and point.



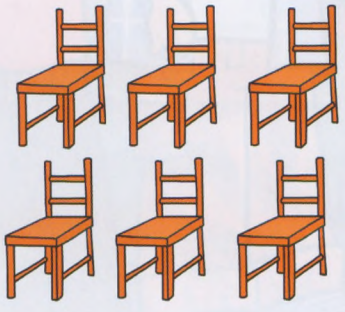
2 20 CD1 Listen and repeat.

3 22 CD1 Say the chant.

4 23 CD1 Listen and correct.

Four purple chairs.

No. Six orange chairs.

1 

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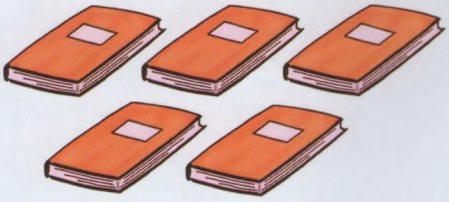
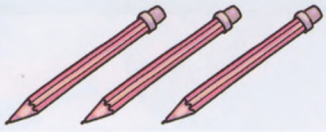
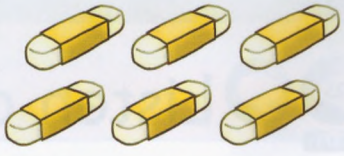
4 

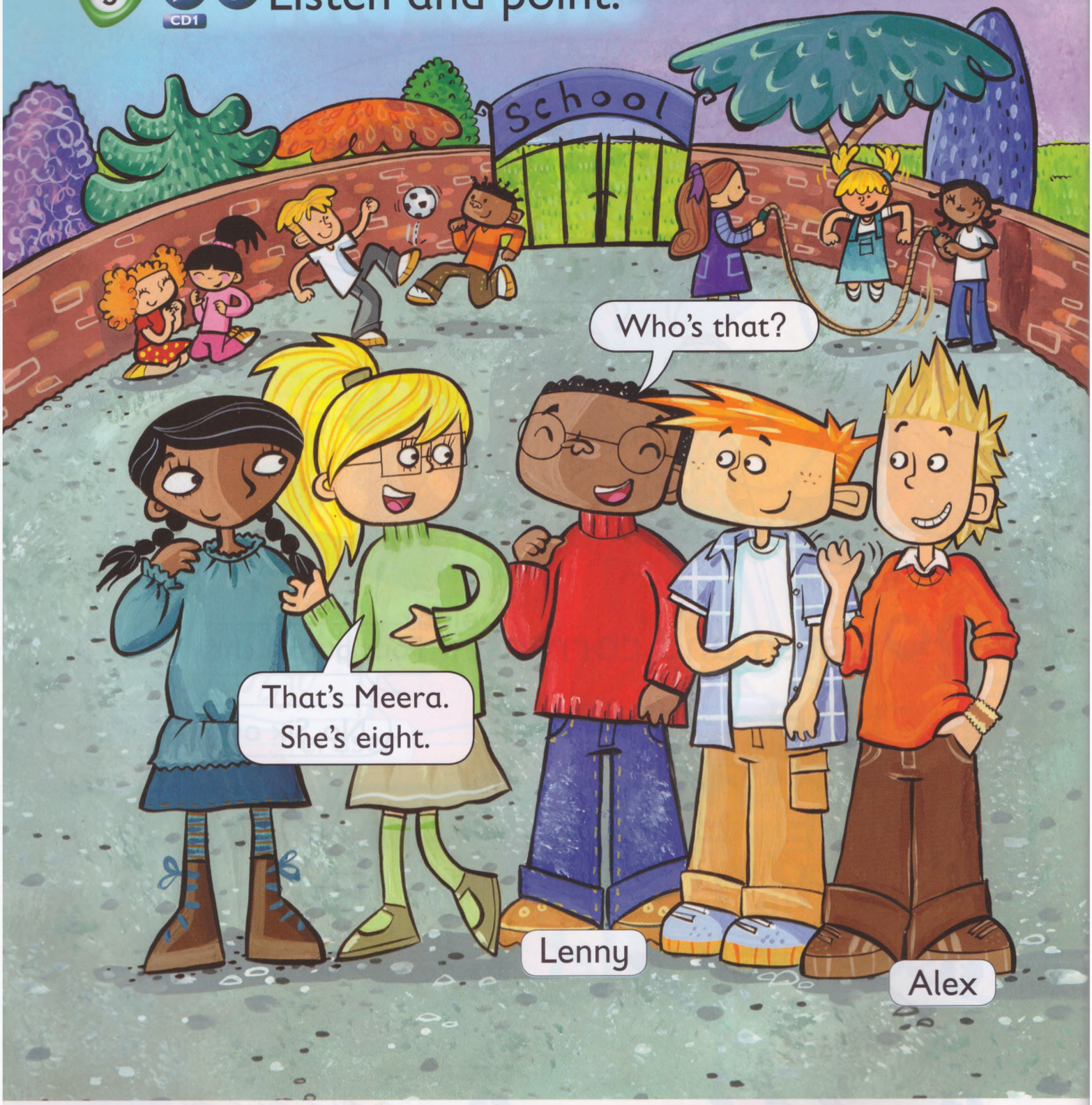
5 

6 

Vocabulary

book chair eraser pen pencil table

5 24 CD1 Listen and point.



6 25 CD1 Listen and repeat.

Grammar

Who's that? He's … She's …

7 Make the puppets.

8 27 CD1 Sing the song.

Functions

How are you? I'm fine, thank you.

9 29 CD1 Monty's phonics

pink

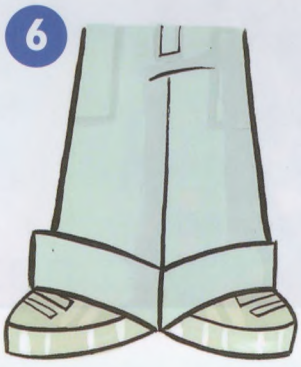
blue

A pink pen and a blue bag.

10 Ask and answer.

Who's that?

He's Mr Star.



11 32 CD1 Listen to the story.

12 Act out the story.

Marie's maths Adding

1 Look and say the number.

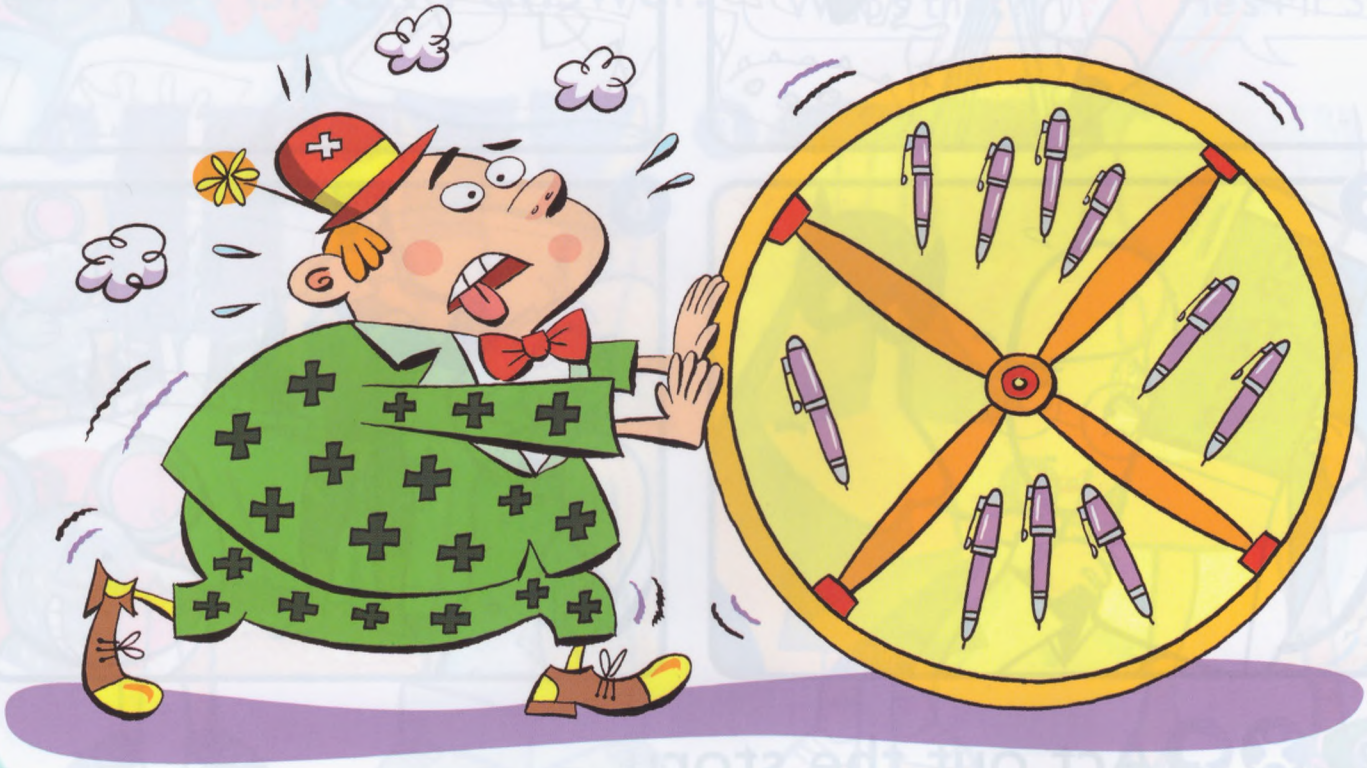
1

2

3

4

2 33 CD1 Listen, point and say.



Now you!
Activity Book page 16

3 34 CD1 Listen to the story.

4 35 CD1 Listen and say the number. Act it out.

Functions

Great! Come on! Let's play. OK.

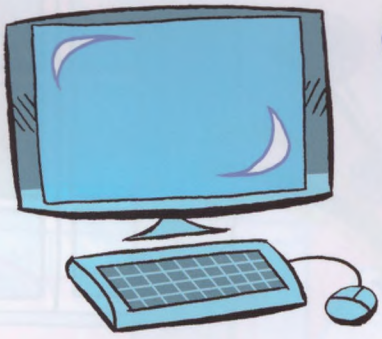
3 Favourite toys

1 36 CD1 Listen and point.

2 37 CD1 Listen and repeat.

3 39 CD1 Listen and say the number.

1

2 

3

4

5

6

4 40 CD1 Say the chant.

Vocabulary

ball bike car computer doll train black brown grey white

5 42 CD1 Listen and do the actions.

6 43 CD1 Listen and repeat.

Grammar

It's in / next to / on / under ...

7 45 CD1 Sing the song.

8 Ask and answer.

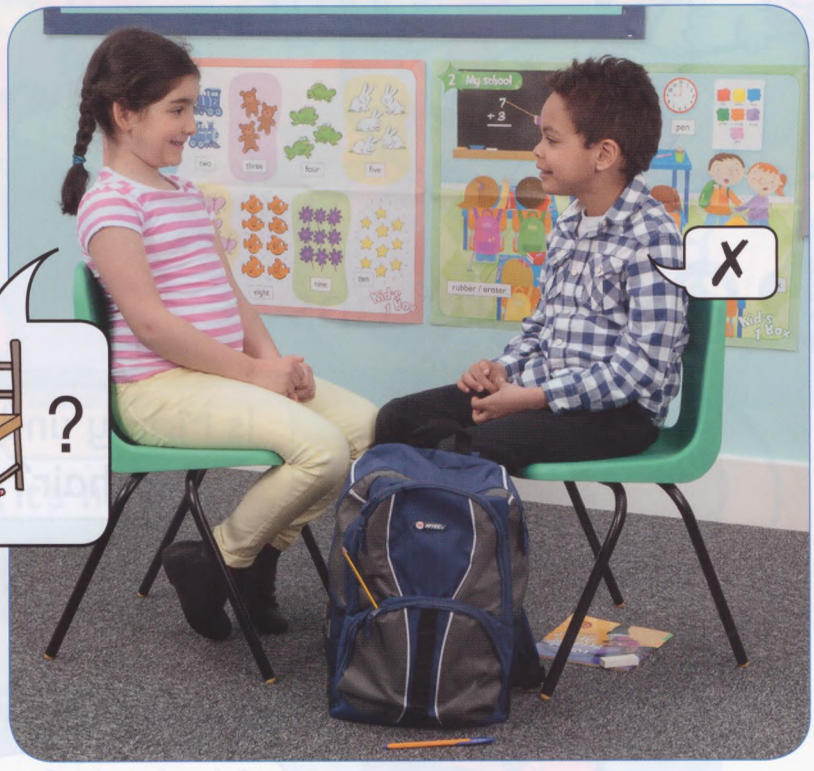
9 48 CD1 Monty's phonics

train

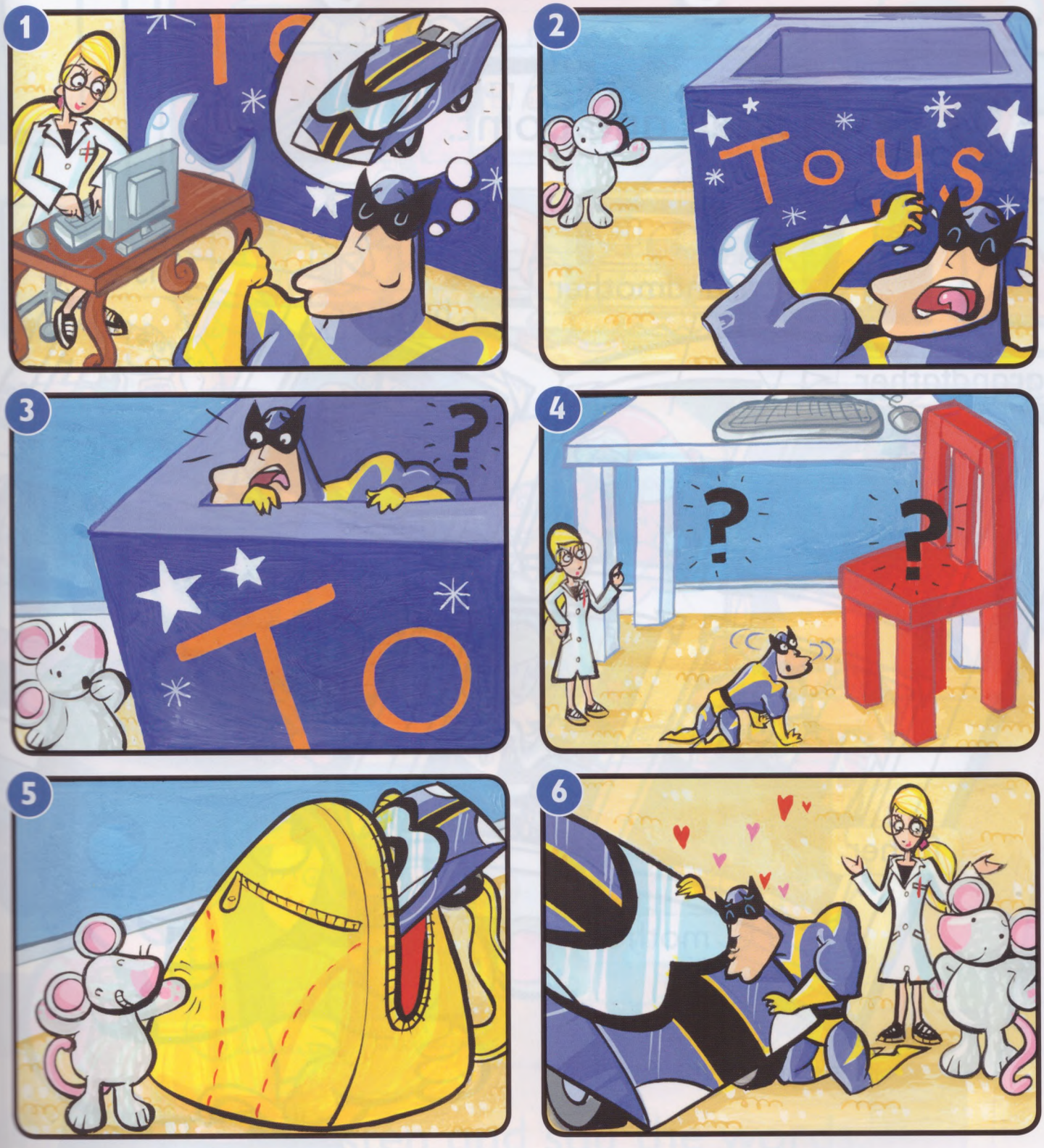
doll

Ten dolls on a train.

10 Hide and play.



11 51 CD1 Listen to the story.



12 52 CD1 Listen and say 'yes' or 'no'.

4 My family

1 CD2 Listen and point.

2 CD2 Listen and repeat.

3 5 CD2 Listen and say the number.

4 6 CD2 Look, listen and say the words.

Vocabulary

brother sister father mother grandfather grandmother

6 9 CD2 Listen and do the actions.

Grammar

He's / She's beautiful / ugly / happy / sad / old / young.

7 11 CD2 Sing the song.

8 13 CD2 Listen and chant.

9 14 CD2 Monty's phonics

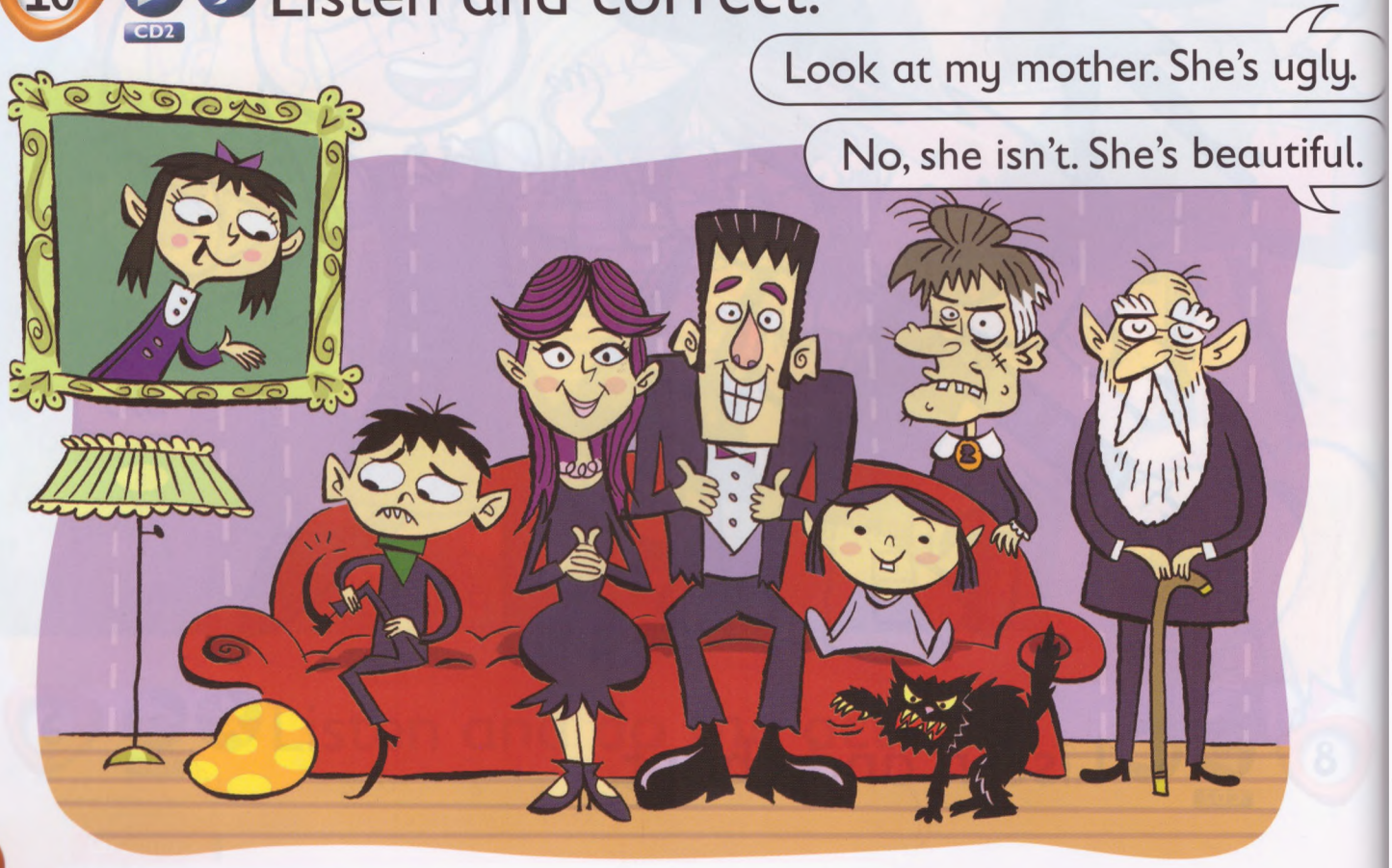
sad

happy

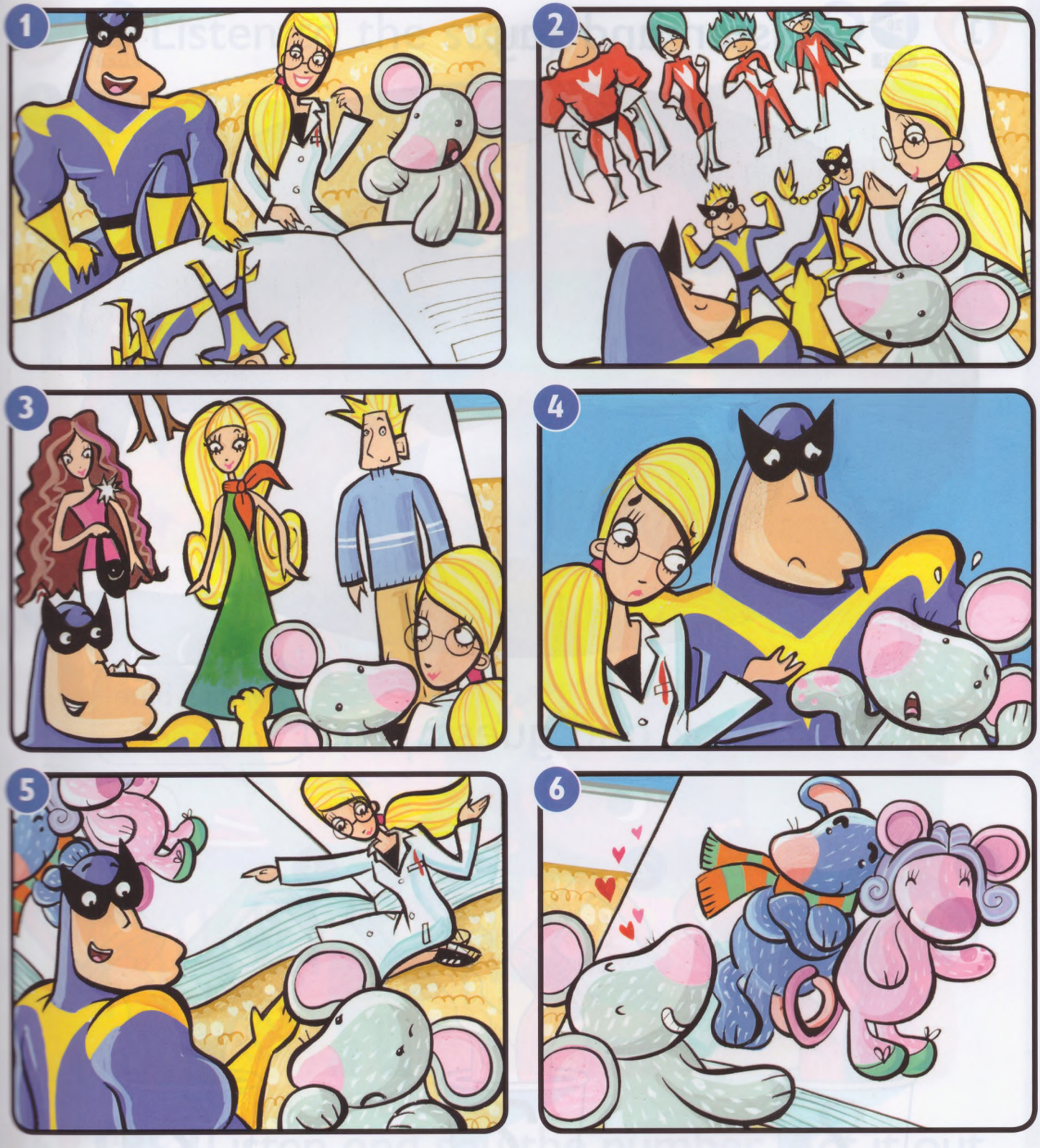
Sad cat.

Happy cat!

10 15 CD2 Listen and correct.



11 18 CD2 Listen to the story.



12 19 CD2 Listen and say the number.

Marie's art Mixing colours

1 20 CD2 Listen and say.

2 Look and guess. Do.

What's blue and red?

Purple!

Now you!
Activity Book page 30

3 21 CD2 Listen to the story.

1

2

3

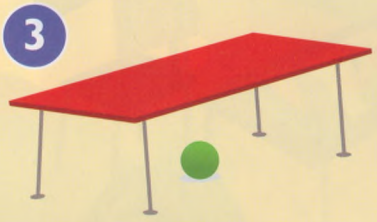
4 22 CD2 Listen and say the number. Act it out.

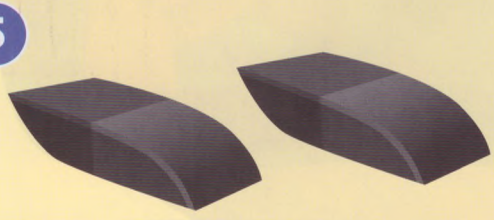
Functions

Here you are. Thanks. I'm sorry. That's OK.

Review

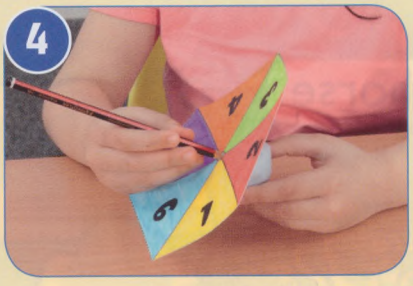
1 23 CD2 Listen and say the number.





2 Say and guess.

3 25 CD2 Listen and colour. Make a spinner.



4 Play the game.

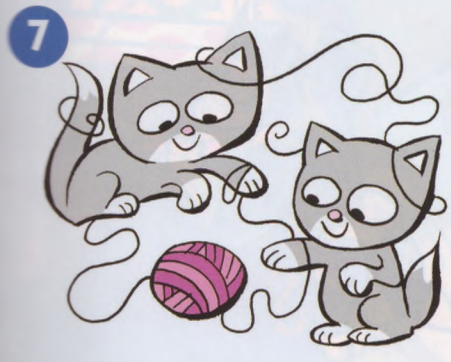
5 Our pets

1 26 CD2 Listen and point.

2 27 CD2 Listen and repeat.

3 29 CD2 Say the chant.

4 30 CD2 Listen and say the number.



Vocabulary

bird cat dog fish horse mouse

Grammar

They're ...

5 31 CD2 Listen and point.

6 32 CD2 Listen and repeat.

Grammar

It's / They're big / small / clean / dirty / long / short.

7 34 CD2 Listen and do the actions.

8 35 CD2 Sing the song.

9 37 CD2 Monty's phonics

10

ten

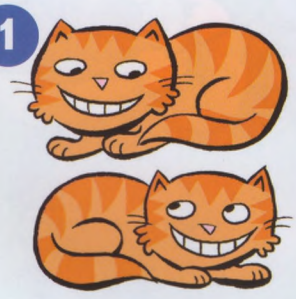
red

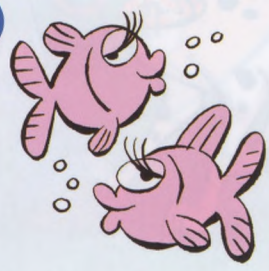
Ten red pets.

10 Say and guess.

They're long and ugly.

Number six. The fish.

1 

2 

3

4

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7

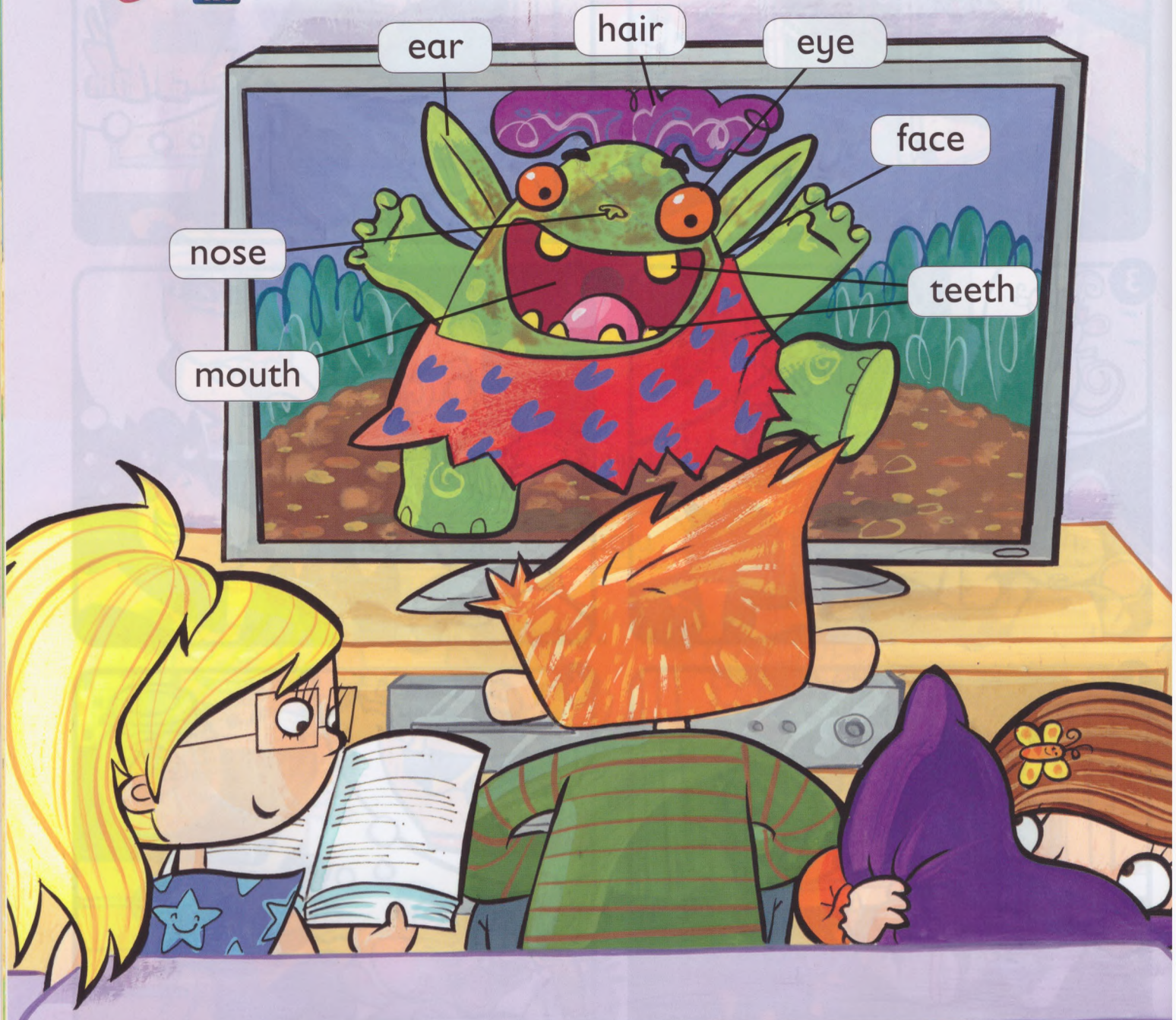
8

11 39 CD2 Listen to the story.

12 Act out the story.

6 My face

1 40 CD2 Listen and point.



2 41 CD2 Listen and repeat.

3 43 CD2 Say the chant.

4 44 CD2 Listen and correct.

Vocabulary

ears eyes face hair mouth nose teeth

5 46 CD2 Listen and point.

6 47 CD2 Listen and repeat.

Grammar

I've got … Have you got … ? Yes, I have. No, I haven't.

7 Sing the song.

49 CD2

8 Say and listen. Draw.

9 51 CD2 Monty's phonics

green

brown

frog

A green and brown frog.

10 Play the game. Ask and guess.

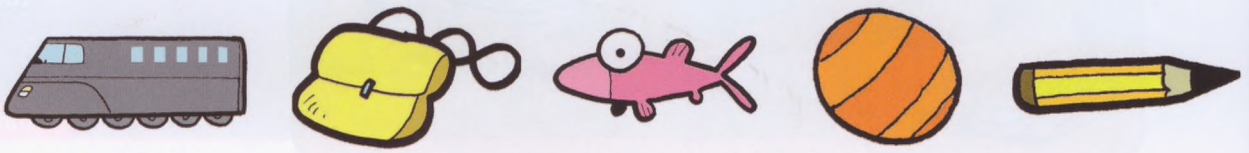
Have you got a brown dog?

Yes, I have.

1

2

3

4 

11 54 CD2 Listen to the story.

12 55 CD2 Listen and say 'yes' or 'no'.

Marie's science The senses

1 56 CD2 Listen and point.

2 Point and say the sense.

Vocabulary

hear see smell taste touch

Now you!
Activity Book page 46

3 57 CD2 Listen and say the number.

4 Do the actions. Guess.

Vocabulary

brush feed walk wash

7 Wild animals

1 CD3 2 Listen and point.

2 CD3 3 Listen and repeat.

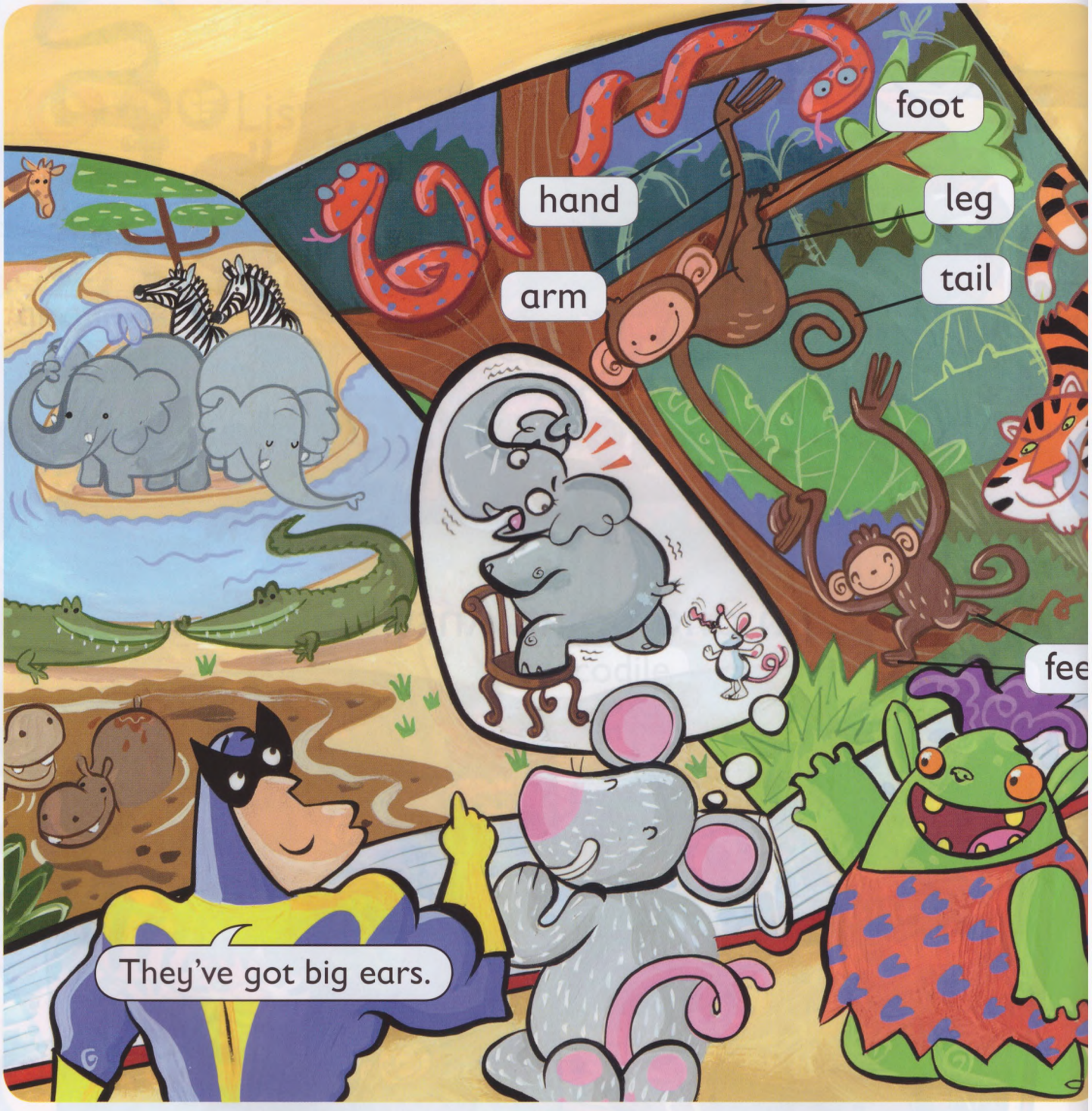
3 5 CD3 Say the chant. Do the actions.

4 6 CD3 Listen and point. Answer.

Vocabulary

crocodile elephant giraffe hippo monkey snake tiger

5 7 CD3 Listen and point.



6 8 CD3 Listen and repeat.

Grammar

They've got / They haven't got arms / feet / hands / legs / tails.

7 10 CD3 Sing the song.

8 Act it out and say.

What am I?

You're an elephant.

9 12 CD3 Monty's phonics

fish

big

Six big fish.

10 Play the game. Ask and answer.

big	heads, ears, feet,
small	mouths

short	tails, noses,
long	legs, arms

11 14 CD3 Listen to the story.

12 Act out the story.

8 My clothes

1 15 CD3 Listen and point.

2 16 CD3 Listen and repeat.

3 18 CD3 Say the chant.

4 19 CD3 Listen and say the number.

Vocabulary

jacket shoes skirt socks trousers T-shirt

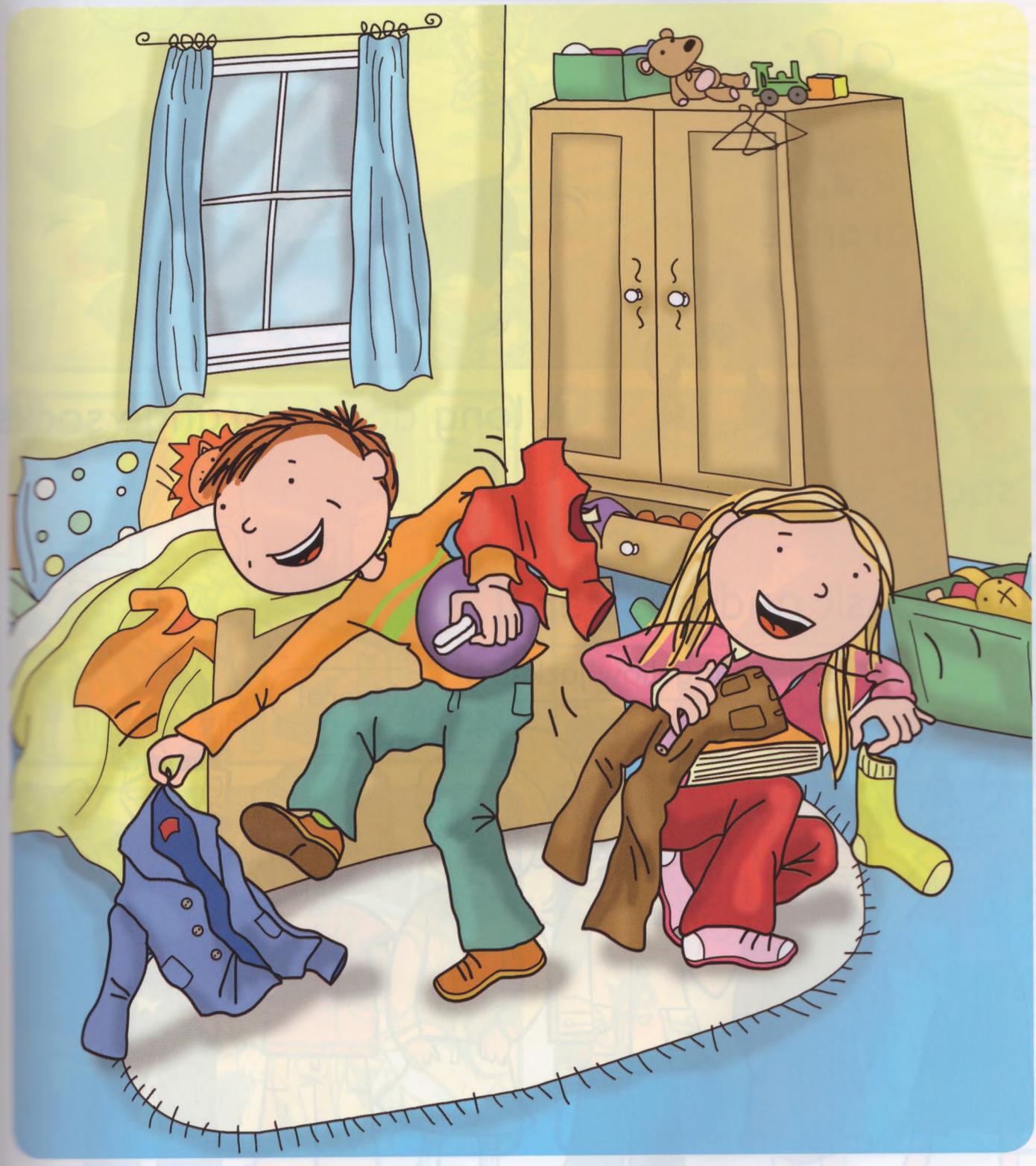
5 21 CD3 Listen and point.

6 22 CD3 Listen and repeat.

Grammar

He's / She's got … He / She hasn't got …

7 25 CD3 Listen and correct.



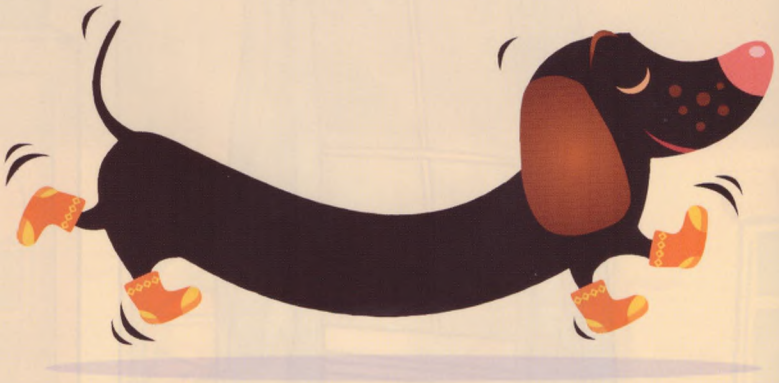
8 26 CD3 Sing the song.

9 29 CD3 Monty's phonics

orange

socks

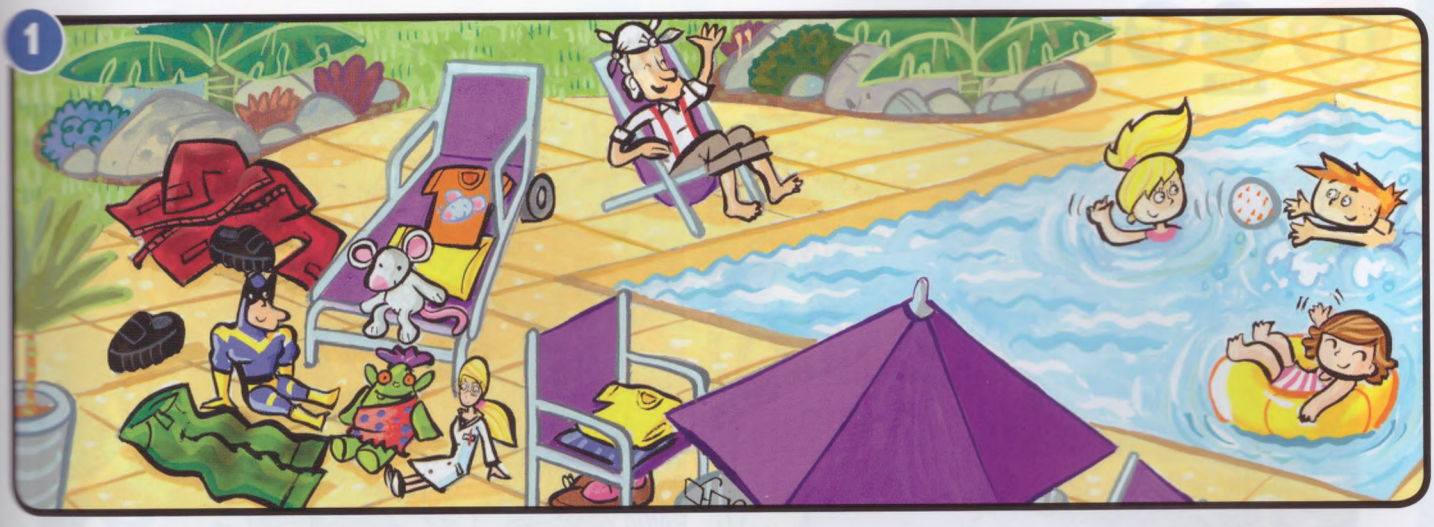
dog

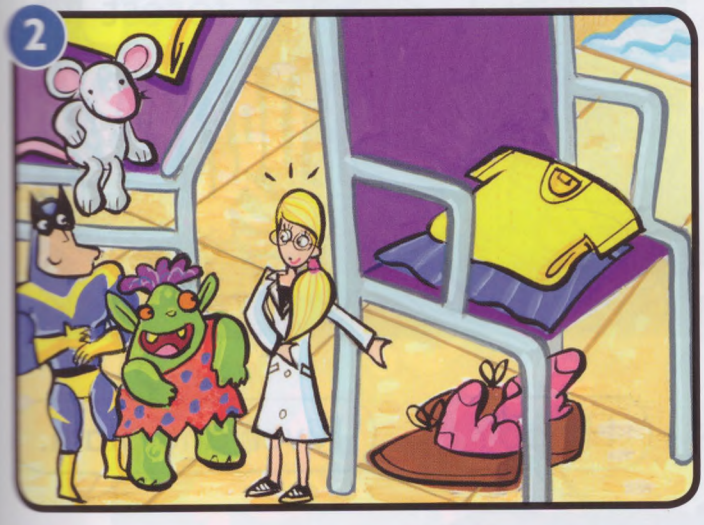


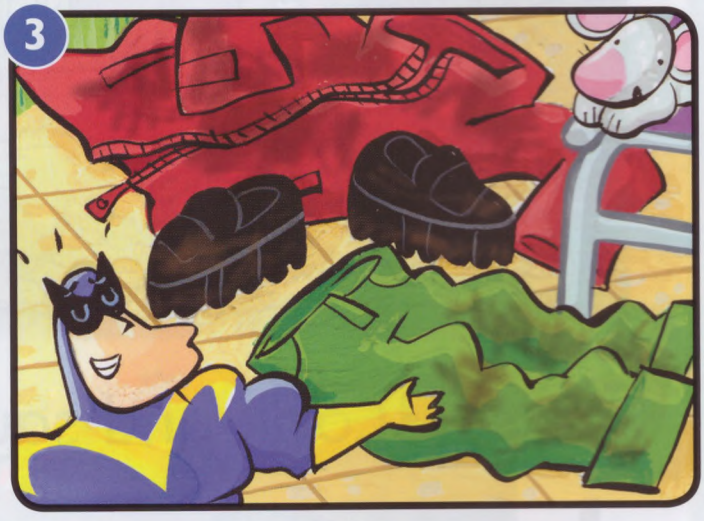
A long dog in orange socks.

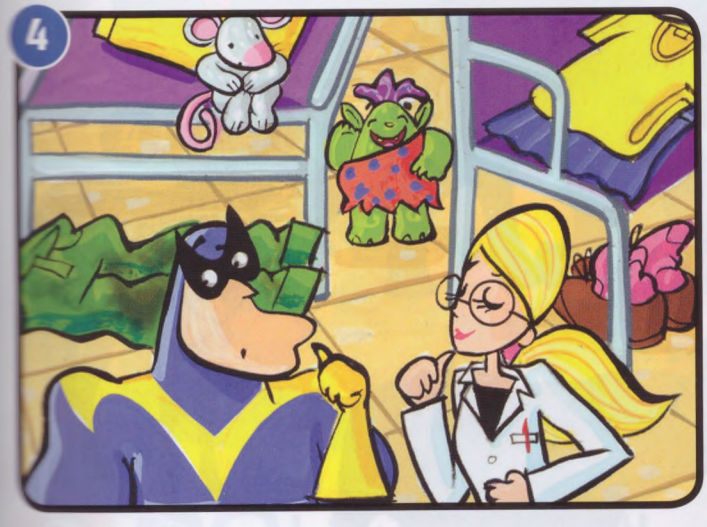
10 Ask and answer.

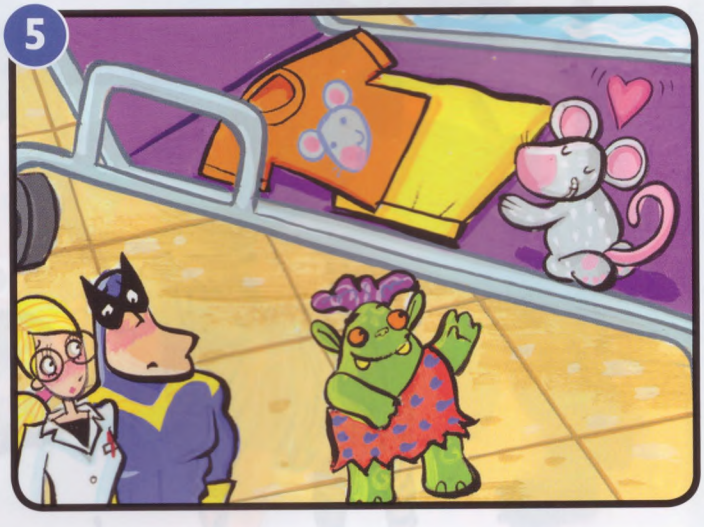
11 31 CD3 Listen to the story.







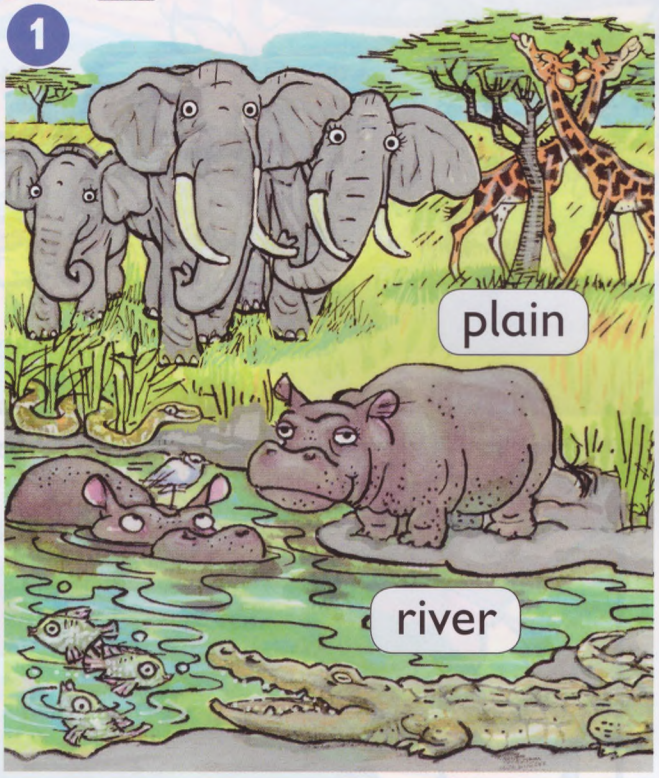


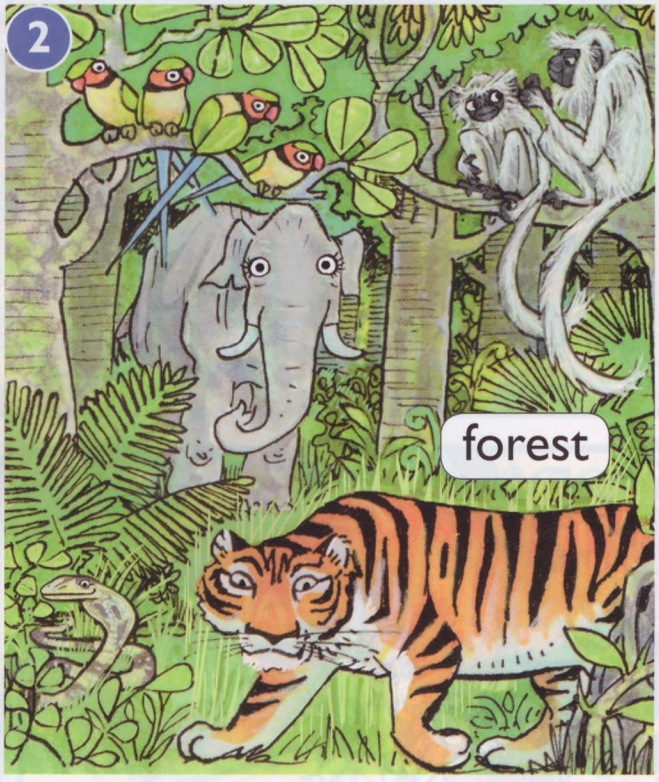


12 32 CD3 Listen and say the number.

Marie's geography Habitats

1 33 CD3 Listen and point.

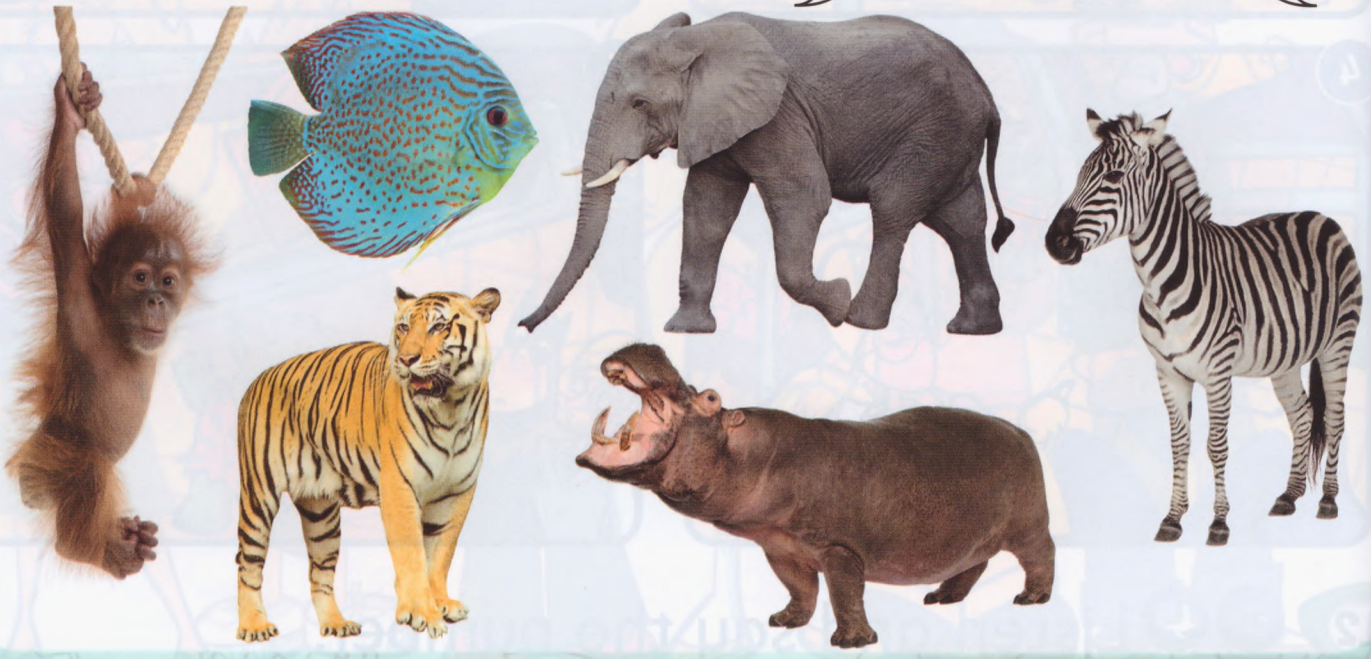




2 Look and say.

Hippo?

River and plain.



Vocabulary

forest plain river

Now you!
Activity Book page 60

3 34 CD3 Listen to the story.

1

2

3

4

4 35 CD3 Listen. Say 'happy' or 'sad'.

Review

1 36 CD3 Listen and say the number.

2 Look, read and match.

It's a hippo.

zebra | hippo | elephant | crocodile

3 Play the game. Say the words.

9 Fun time!

1 38 CD3 Listen and point.

play the piano

play basketball

play tennis

play the guitar

swim

play football

ride a bike

2 39 CD3 Listen and repeat.

3 41 CD3 Listen and answer.

4 42 CD3 Sing the song.

Vocabulary

play basketball / football / tennis play the guitar / piano swim ride a bike

5 44 CD3 Listen and point.

6 45 CD3 Listen and repeat.

Grammar

I / You / He / She can ... I / You / He / She can't ...

7 47 CD3 Say the chant.

8 48 CD3 Listen and answer.

Who can draw?

Grandma.

1

2

3

4

5

6

7

9 49 CD3 Monty's phonics

Lily

blue

Lily's got a blue and yellow tail.

10 Ask and answer.

11 51 CD3 Listen to the story.

12 Act out the story.

10 At the funfair

1 CD4 Listen and point.

2 CD4 Listen and repeat.

3 5 CD4 Say the chant. Do the actions.

4 6 CD4 Listen and answer.

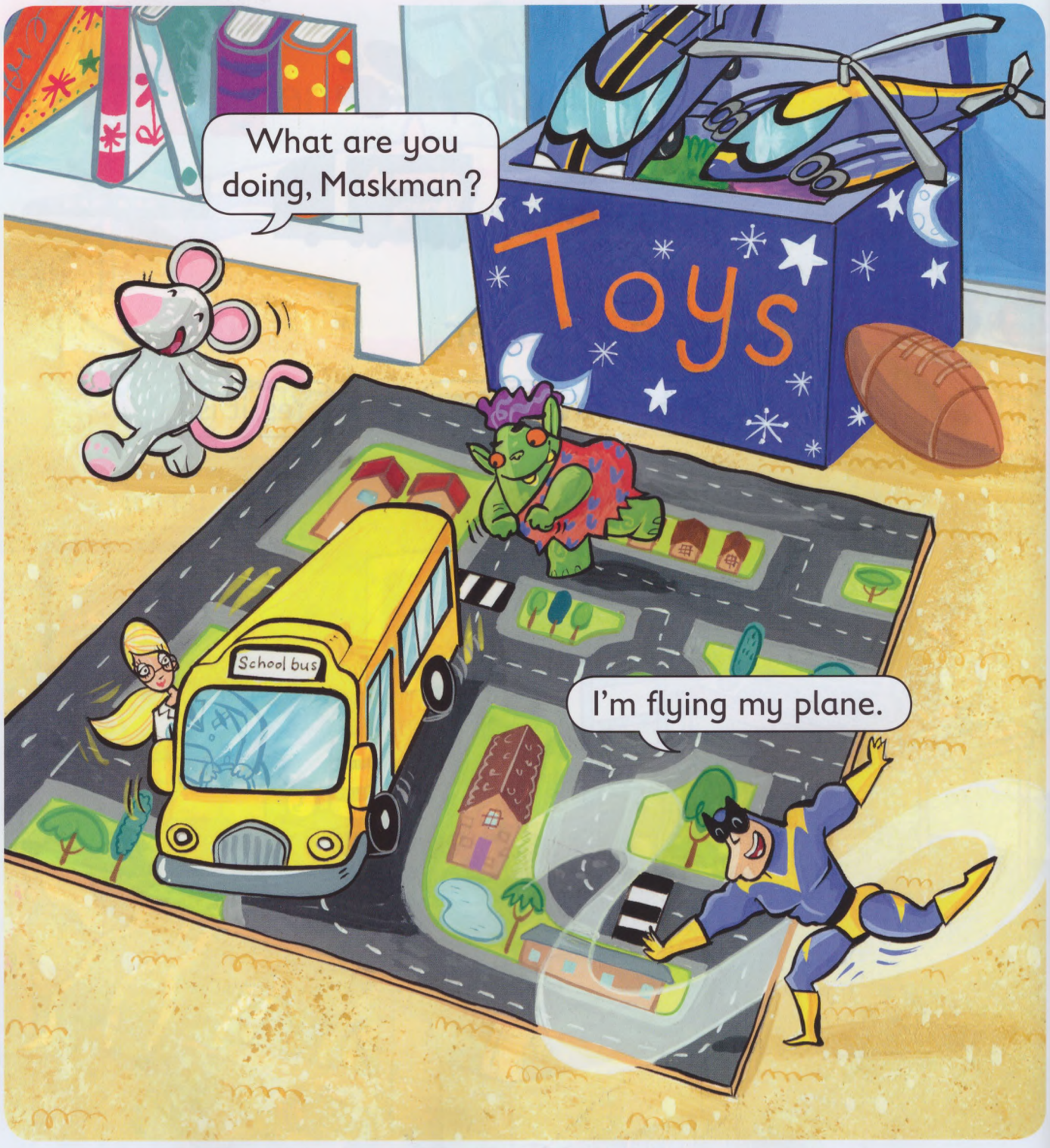
Is the red car in the shoe?

Yes, it is.

Vocabulary

boat bus helicopter lorry motorbike plane ship

5 7 CD4 Listen and point.



6 8 CD4 Listen and repeat.

Grammar

What are you doing? I'm driving / flying / riding / walking.

7 10 CD4 Sing the song.

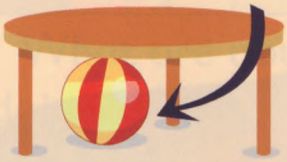
8 Do the actions. Play the game.

What am I doing?

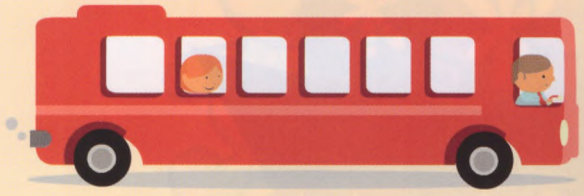
You're driving a lorry.

9 CD4 13 Monty's phonics

duck



under



bus

The ducks are under the bus.

10 CD4 14 Listen and correct.

I'm driving my car.

No, you're walking.

1

2

3

4

5

6

What are you doing? I'm driving / flying / riding / walking.

11 16 CD4 Listen to the story.

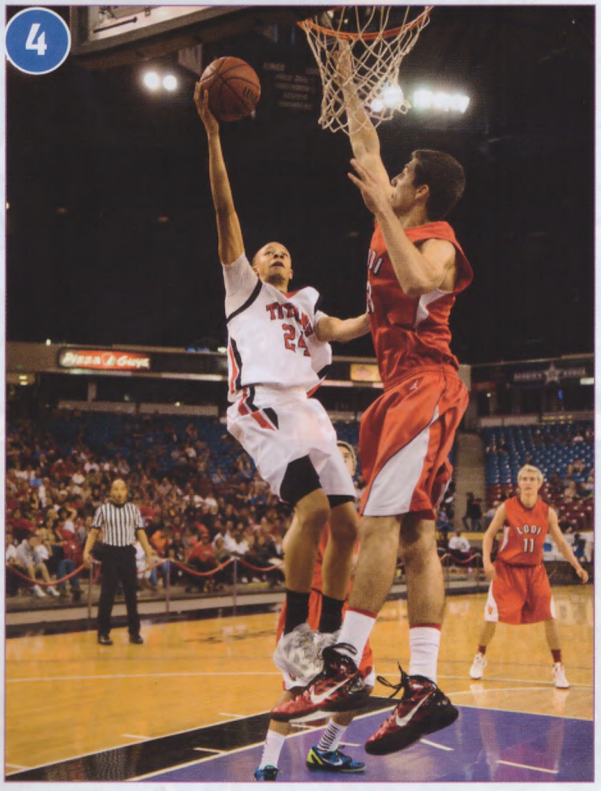
12 17 CD4 Listen and say the number.

Marie's sports Things for sports

1 18 CD4 Listen and say.

They're sailing.

playing basketball playing table-tennis
riding bikes riding horses sailing



2 Say and answer.

They've got a big orange ball.

They're playing basketball.

Vocabulary
play table-tennis sail

Now you!
Activity Book page 76

Trevor's values

3 19 CD4 Listen to the story.

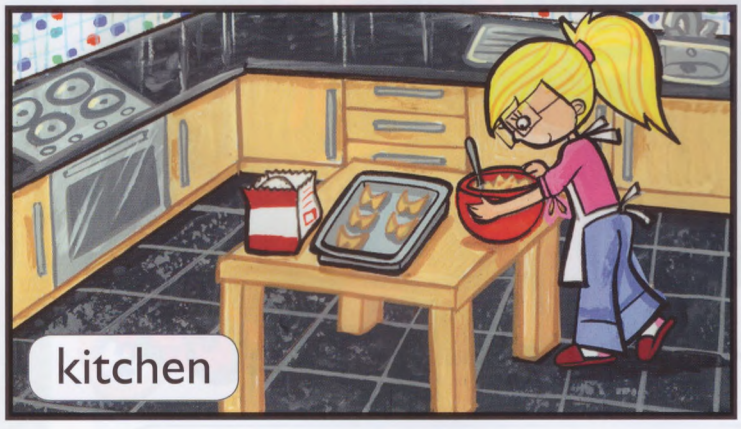
4 20 CD4 Listen and say the number. Act it out.

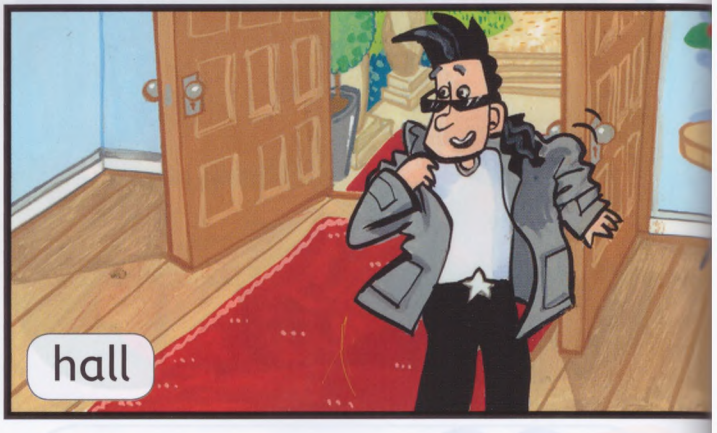
Functions

I can help you. Work in teams.

11 Our house

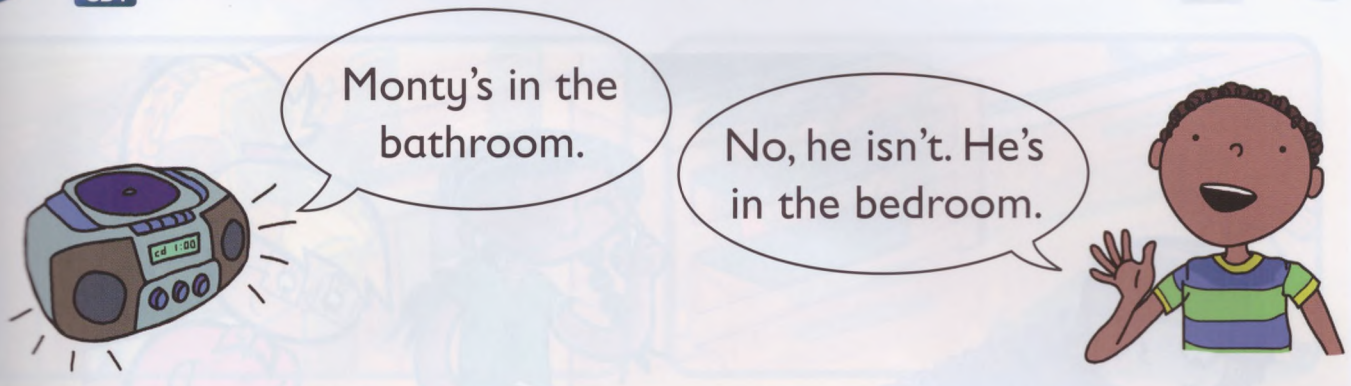
1 21 CD4 Listen and point.





2 22 CD4 Listen and repeat.

3 24 CD4 Listen and correct.



4 25 CD4 Listen and answer.

Vocabulary

bathroom bedroom dining room hall kitchen living room

5 26 CD4 Listen and point.

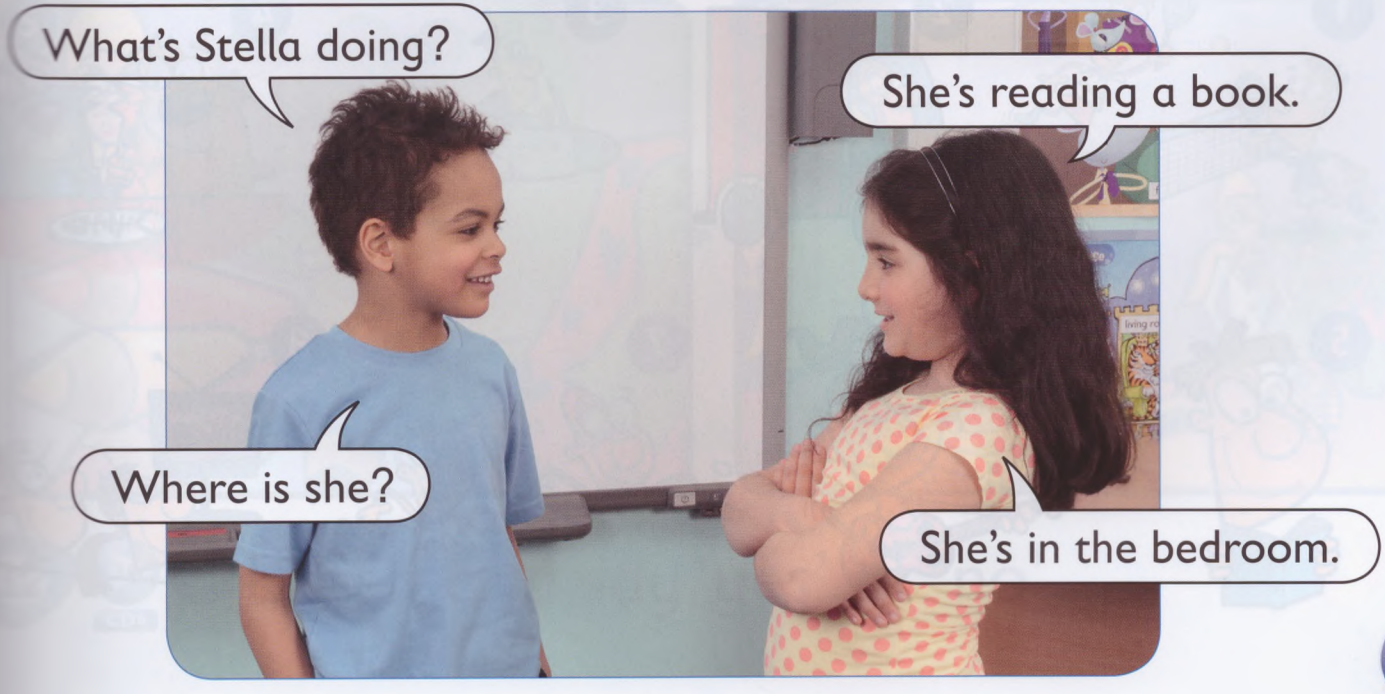
6 27 CD4 Listen and repeat.

Grammar

What's he / she doing? He's / She's ...ing

7 29 CD4 Sing the song.

8 Ask and answer.



9 31 CD4 Monty's phonics

horse

hippo

A horse and a hippo in a helicopter.

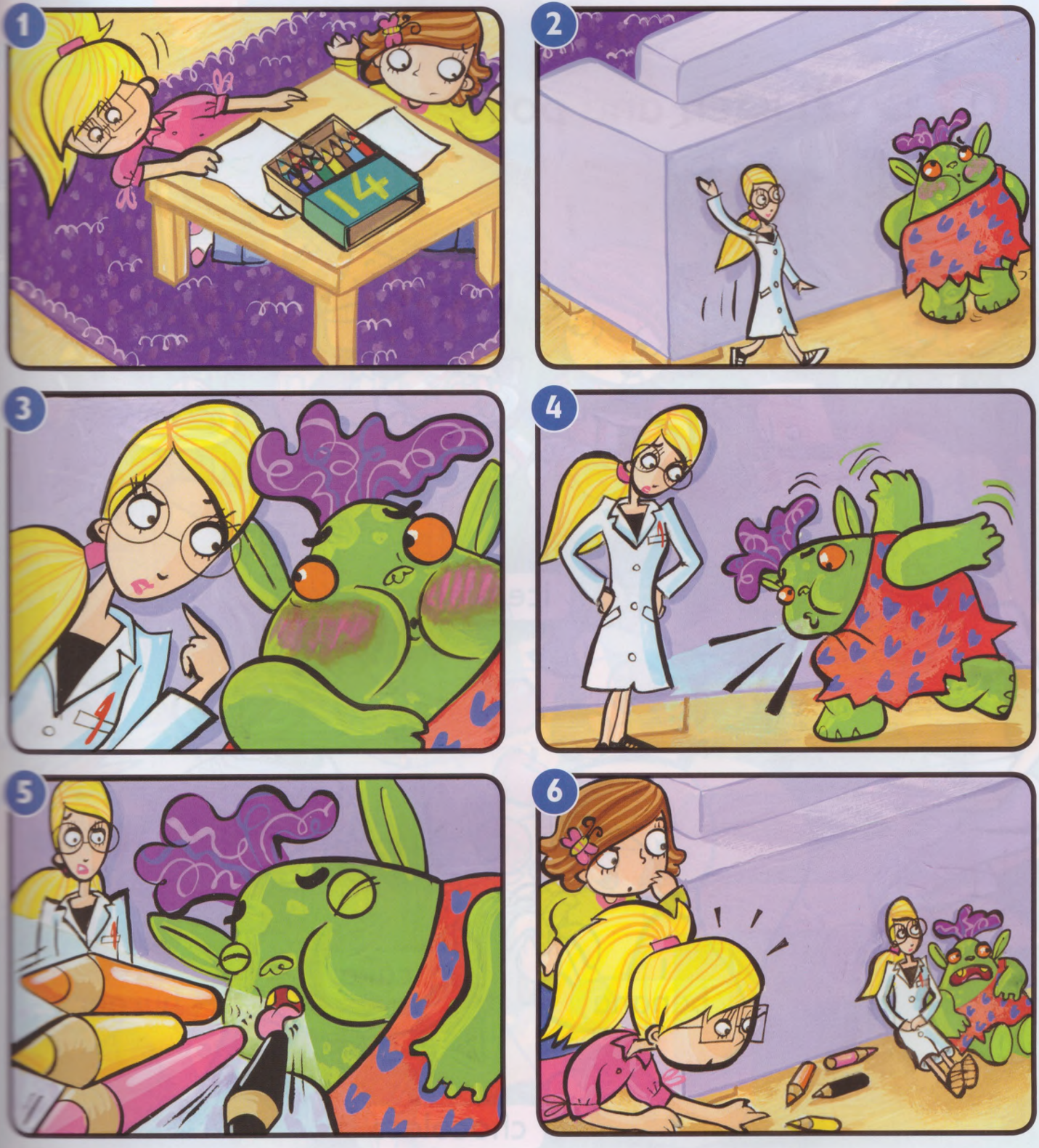
10 Say and guess.

They're eating fish.

Number four.

playing driving flying eating
reading playing swimming watching

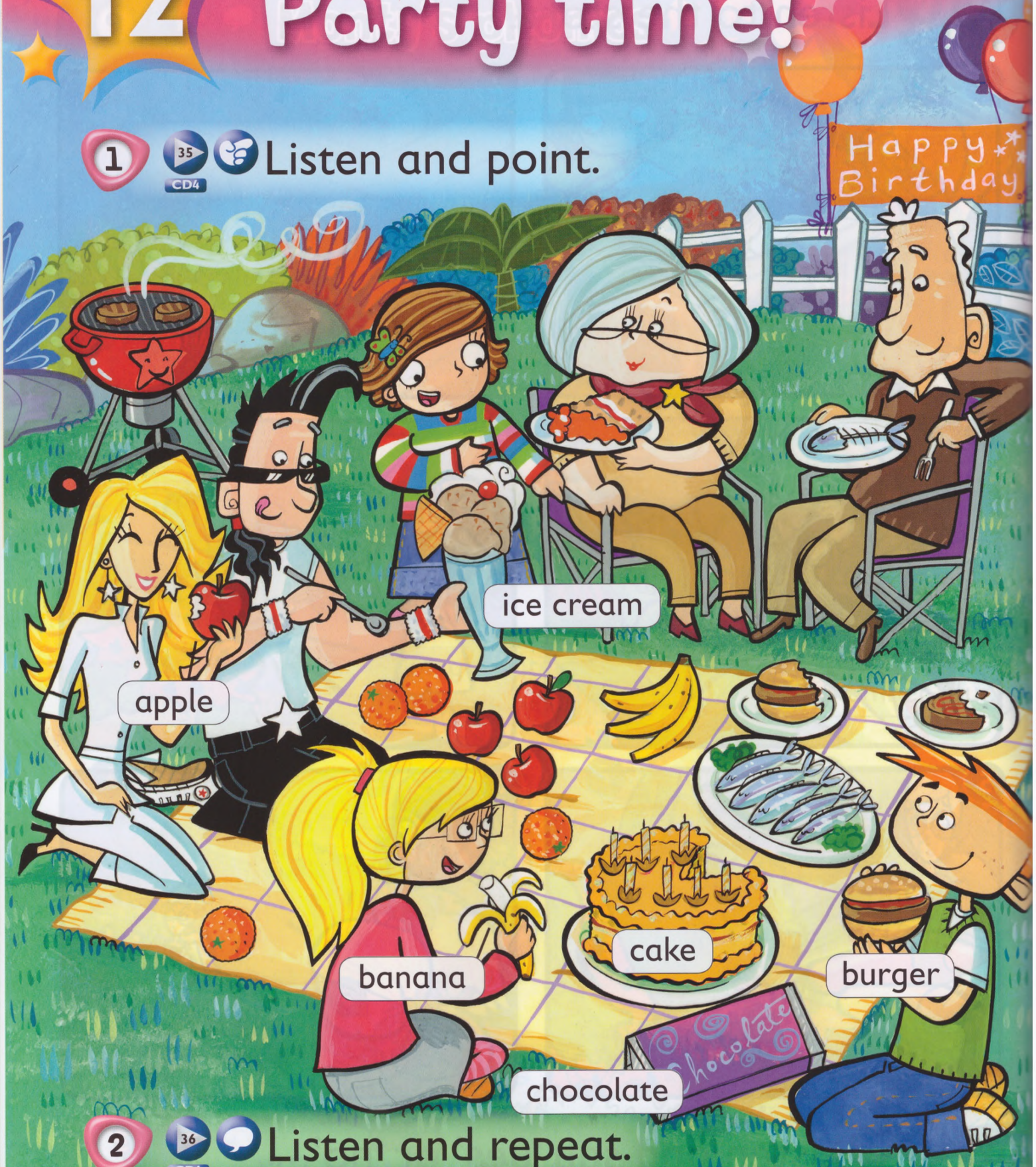
11 33 CD4 Listen to the story.



12 34 CD4 Listen and say 'yes' or 'no'.

12 Party time!

1 35 CD4 Listen and point.



2 36 CD4 Listen and repeat.

3 38 CD4 Say the chant.

4 39 CD4 Listen and say 'yes' or 'no'.

Vocabulary

apple banana burger cake chocolate ice cream kiwi orange

5 40 CD4 Listen and point.

6 41 CD4 Listen and repeat.

Grammar

I like ... I don't like ... Do you like ... ?

7 43 CD4 Sing the song.

8 Ask and answer.

Do you like apples?

Yes, I do.

Do you like ice cream?

No, I don't.

9 46 CD4 Monty's phonics

pie

like

bike

white

I like my white bike!

10 47 CD4 Read. Listen and say the name.

Sam

I like and , but I don't like or .

Sue

I don't like or , but I like and .

May

I like and , but I don't like or .

Ben

I don't like or , but I like and .

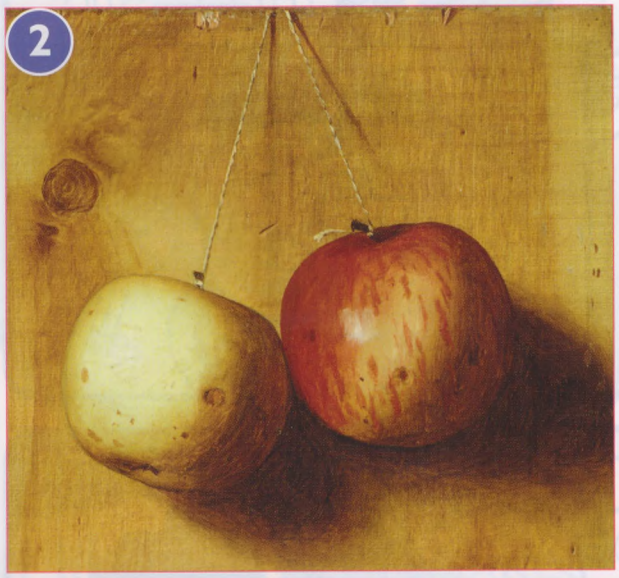
11 49 CD4 Listen to the story.

12 Act out the story.

Marie's art

Fruit in paintings

1 Point and say the food.



2 50 CD4 Listen and say the number.

Vocabulary

painting grapes lemon pear watermelon

Now you!
Activity Book page 90

3 51 CD4 Listen and point.

4 52 CD4 Say the chant. Do the actions.

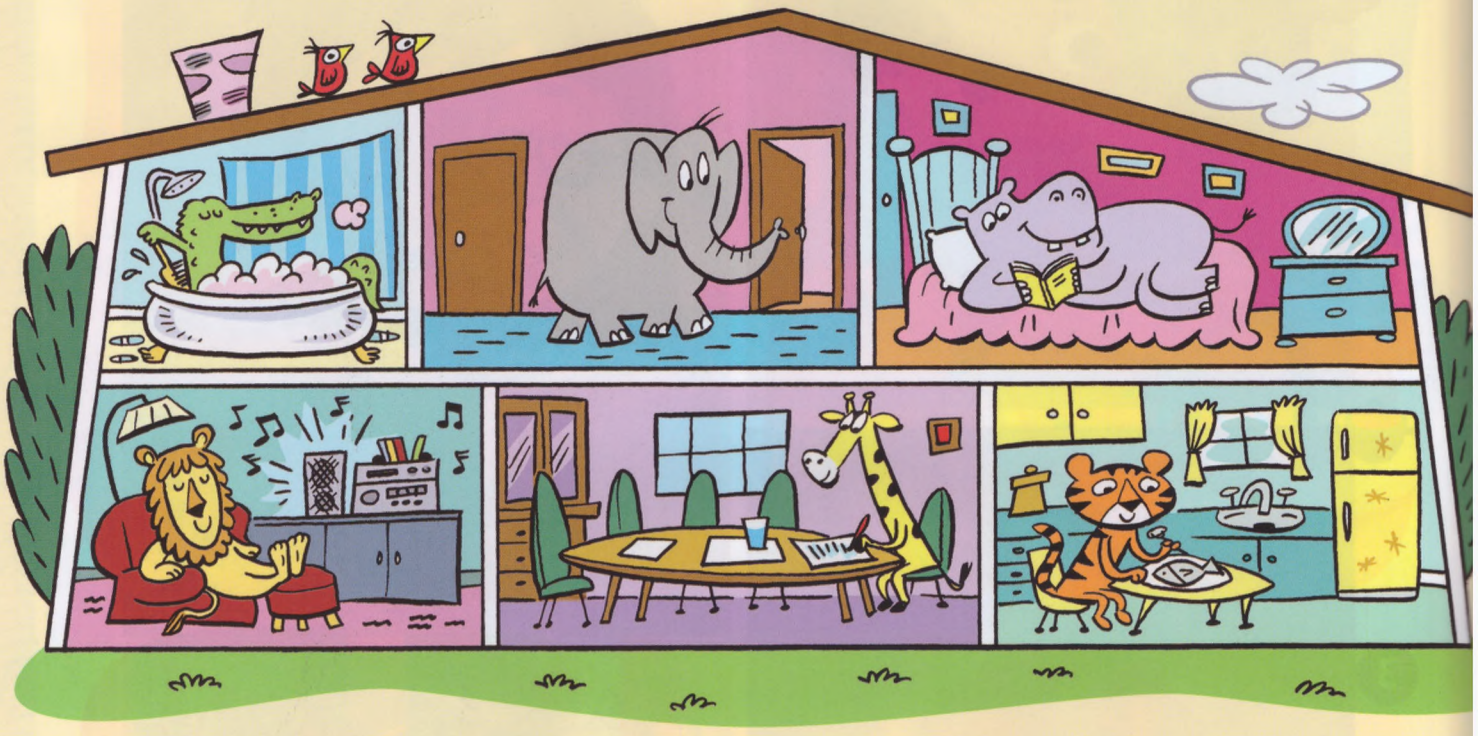
Vocabulary

clean your teeth wash apples wash your hands

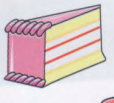
Review

9 10 11 12

1 53 CD4 Listen and answer.

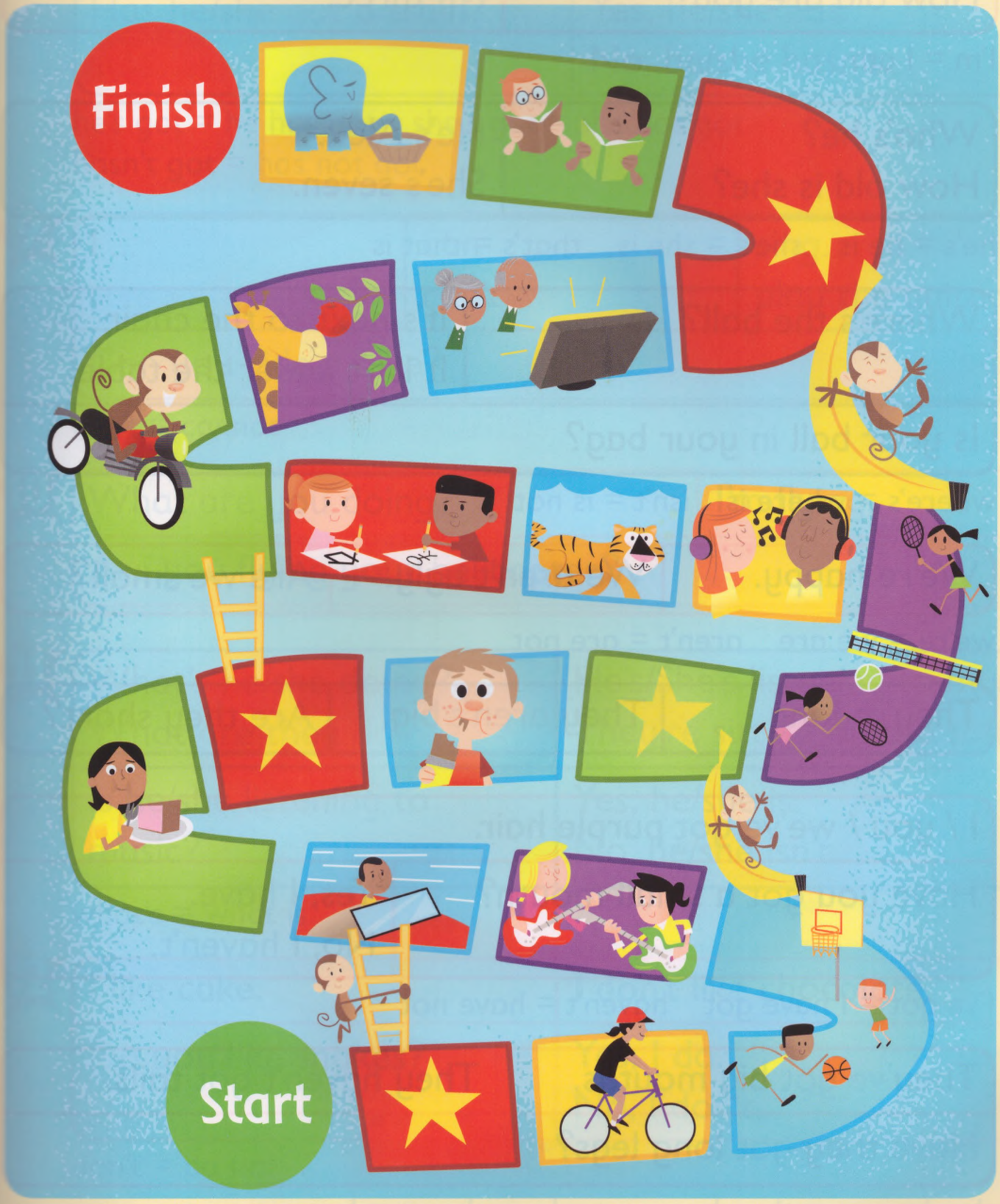


2 Read.

I'm Ben. I'm 7. I like and , but I don't like . I can and ride a , but I can't play the . I like  and , but I don't like or . I like and . I'm eating a now.

3 Play the game. Say.

The elephant's drinking water.



Grammar reference

1

What's your name?	I'm Suzy.
How old are you?	I'm three.

I'm = I am

2

Who's he?	He's Alex.
How old is she?	She's seven.

he's = he is she's = she is that's = that is

3

Where's the ball?	It's next to the chair. It isn't under the table.
Is your ball in your bag?	

where's = where is isn't = is not

4

We're happy.	We aren't ugly.	Are we small?

we're = we are aren't = are not

5

They're long.	They aren't big.	Are they short?

6

I / you / we've got purple hair.	
Have you got a small mouth?	Yes, I have. No, I haven't.

I've got = I have got haven't = have not

7

They've got big mouths.	They haven't got tails.
Have they got long legs?	

they've got = they have got haven't got = have not got

8

She's got your red trousers.	He hasn't got a white ball.
Has he/she got a train?	Yes, he/she has. No, he/she hasn't.

he's got = he has got she's got = she has got
hasn't got = has not got

9

I ...	can can't	sing. play the guitar.
Can you ride a bike?		

can't = cannot

10

What are you doing?	I'm flying.
Are you flying your helicopter?	

11

What's he/she doing? What are they doing?	He's/She's listening to music. They're sitting on the sofa.
Is he/she listening to music?	Yes, he/she is. No, he/she isn't.

what's = what is

12

I like cake.	I don't like chocolate.
Do you like snakes?	Yes, I do. No, I don't.

don't = do not

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